

THE FACTOR AND REMAINDER THEOREMS.

It is sad that for a huge majority of people these theorems consist merely of two almost mysterious rules!

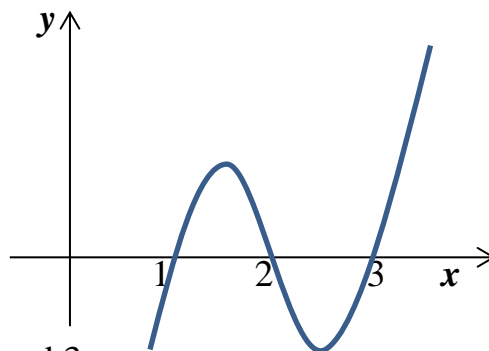
You will find that students can quote things like “*If $(x - 2)$ is a factor of $f(x)$ then $f(2) = 0$* ” and “*If $f(x)$ is divided by $(x - 3)$ then the remainder is $f(3)$* ” but ask them WHY and they will be at a loss for words.

The Factor Theorem:

Suppose $f(x) = (x - 1)(x - 2)(x - 3)$

This represents a cubic graph which crosses the x axis at $x = 1, 2$ and 3

Expanding $f(x) = x^3 - 6x^2 + 11x - 6$



Obviously the only 3 times $f(x)$ can be zero are where the graph crosses the x axis at $x = 1, 2$ and 3 .

Comparing the two versions of $f(x)$

$$f(x) = x^3 - 6x^2 + 11x - 6$$

$$f(x) = (x - 1)(x - 2)(x - 3)$$

If we substitute $x = 1$ then $f(1) = (0) \times (1 - 2) \times (1 - 3) = 0$

If we substitute $x = 2$ then $f(2) = (2 - 1) \times (0) \times (2 - 3) = 0$

If we substitute $x = 3$ then $f(3) = (3 - 1) \times (3 - 2) \times (0) = 0$

For any polynomial $g(x)$ it should be obvious to say that if $g(5) = 0$ then $g(x)$ MUST equal $(x - 5) \times (\text{something})$

This would make a suitable poster for a classroom:

FACTOR THEOREM EXPLAINED.

$$\text{Let } F(x) = x^3 + ax^2 + bx + c$$

If we try $x = 4$ and we find that $F(4) = 0$
then $F(x)$ must equal $(x - 4) \times (\text{something})$

ie If $F(4) = 0$ then $(x - 4)$ is a factor of $F(x)$

The Remainder Theorem:

Consider this *long division*:

$$\begin{array}{r} x^2 + 3x + 7 \\ x - 2 \overline{) x^3 + x^2 + x + 4} \\ \underline{x^3 - 2x^2} \\ 3x^2 + x \\ \underline{3x^2 - 6x} \\ 7x + 4 \\ \underline{7x - 14} \\ 0 + 18 \end{array}$$

This could be written as:

$$\frac{x^3 + x^2 + x + 4}{(x - 2)} = x^2 + 3x + 7 + \frac{18}{(x - 2)}$$

OR

$$x^3 + x^2 + x + 4 = (x - 2)(x^2 + 3x + 7) + 18$$

We say that **18** is the **REMAINDER**

Consider these two versions of $f(x)$:

(a) $f(x) = x^3 + x^2 + x + 4$

(b) $f(x) = (x - 2)(x^2 + 3x + 7) + 18$

If we substitute $x = 2$ in (a) we get $f(2) = 8 + 4 + 2 + 4 = 18$

If we substitute $x = 2$ in (b) we get $f(2) = (0) \times (4 + 6 + 7) + 18 = 18$

Clearly the **remainder** after dividing by $(x - 2)$ is simply $f(2) = 18$

If we were to divide the same function by $(x - 1)$ *we could write it as:*

$$f(x) = x^3 + x^2 + x + 4 = (x - 1) \times (\text{something}) + R$$

Substituting $x = 1$: $1 + 1 + 1 + 4 = (0) \times (\text{something}) + R$

The remainder R would be $f(1) = 1 + 1 + 1 + 4 = 7$

Generally, if $f(x)$ is divided by $(x - a)$

Then $f(x) = (x - a) \times (\text{something}) + R$ where R is the remainder.

so on substituting $x = a$ we would get $f(a) = (0) \times (\text{something}) + R$

This would make a suitable poster for a classroom:

REMAINDER THEOREM EXPLAINED.

$$\text{Let } F(x) = x^3 + ax^2 + bx + c$$

If we divide $F(x)$ by $(x - 5)$ and the remainder is 12

then $F(x)$ must equal $(x - 5) \times (\text{something}) + 12$

so $F(5) = (0) \times (\text{something}) + 12 = 12 = \text{the remainder.}$

